

**TEMPLATE 6: EFAL LESSON PLAN EXEMPLAR**

<b>1. Unit</b>	Week 3
<b>2. Lesson Number</b>	Mon, Wed, Thur
<b>3. Lesson Title</b>	Reading and Viewing
<b>4. Lesson Time</b>	Reading and Viewing
<b>5. Policy &amp; Outcomes</b>	Reading with understanding
<b>6. COVID-19 Information</b>	<b>How does COVID 19 spread?</b>  Spreads mainly through the air. Leaves infected people as they breathe, cough, sneeze, speak and enters another person through their mouth, nose, or eyes. Can spread via contaminated surfaces.
<b>7. Psychosocial Support</b>	If there is a learner who has lost a care giver please identify them and offer PSS.
<b>8. Language Component</b>	Reading Process- Pre-read, Reading and Post reading

<p><b>9. Content (Concept Development)</b></p>	<ol style="list-style-type: none"> <li>1. Read the title</li> <li>2. Tell learners that they will be predicting what our story will be about.</li> <li>3. Ask learners: What does this title mean?</li> <li>4. Look at the pictures.</li> <li>5. Ask the learners: What do you see in the pictures?</li> <li>6. Read the story – ask learners to read paragraphs in the story.</li> </ol> <p><b>While reading, stop and ask learners:</b></p> <ol style="list-style-type: none"> <li>a. What do you think will happen next?</li> <li>b. Why do you think that?</li> <li>c. What do you think will happen if (the character) does that?</li> <li>d. What do you think caused this to happen?</li> <li>e. What effect do you think this could have later in the story?</li> <li>f. Look at the picture. What does this picture tell us about the story?</li> <li>g. Look at the picture. Do you see anything in the picture that is not in the text? What does this tell us?</li> </ol> <p><b>Second read-Read the text, discuss PLOT, SETTING, SEQUENCE, and CAUSE AND EFFECT</b></p> <p>Read the story – ask different learners to read paragraphs in the story.</p> <ol style="list-style-type: none"> <li>1. Where does this story take place? When (in what time period, season, month)</li> <li>2. What happens at the beginning?</li> <li>3. What happens at the end?</li> <li>4. Ask learners to describe the SEQUENCE of events, like:</li> <li>5. What happened first?</li> <li>6. What happened second?</li> <li>7. What happened after ___?</li> <li>8. What happened when ___?</li> <li>9. What were the causes of ___?</li> </ol>
<p><b>10. Class work Activity</b></p>	<p>Ask learners to describe the SEQUENCE of events, like:</p>

	<ol style="list-style-type: none"><li>1. What happened first?</li><li>2. What happened second?</li><li>3. What happened after ___?</li><li>4. What happened when ___?</li><li>5. What were the causes of ___?</li></ol>
<b>11. Homework Activity</b>	Learners complete class work at home.